Global Education Monitoring Report

It is an editorially independent, authoritative and evidence-based annual report published by UNESCO. *Formerly known as the Education for All Global Monitoring Report.* Its mandate is to monitor progress towards the education targets in the new *Sustainable Development Goals (SDGs)* framework.

It has also developed the *World Inequality Database on Education (WIDE)* to draw attention to the extremely high levels of education inequality across countries and between groups within countries.

According recent GEM report about 40% of low- and lower-middle-income countries have not supported learners at risk of exclusion during this crisis, such as the poor, linguistic minorities and learners with disabilities. GEM 2020 had noted that efforts to maintain learning continuity during the pandemic may have actually worsened exclusion trends.

During the height of school closures in April 2020, almost 91% of students around the world were out of school. Imperfect substitutes - *Education systems responded with distance learning solutions,* all of which offered less or more imperfect substitutes for classroom instruction.

**UNESCO**

- United Nations Educational, Scientific and Cultural Organization (UNESCO) was formed in 1945. It is a specialized agency of the United Nations (UN) based in Paris.
- It has 195 member states and ten associate members. India was a founder member of the Organization.
- Its declared purpose is to contribute to peace and security by promoting international collaboration through educational, scientific, and cultural reforms in order to increase universal respect for justice, the rule of law, and human rights along with fundamental freedom proclaimed in the United Nations Charter.