**National Mission ‘NISHTHA’ launched in J&K**

**Syllabus subtopic:** Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.

**News:** National Initiative for School Heads’ and Teachers’ Holistic Advancement (NISHTHA) was launched in Jammu and Kashmir.

**Prelims and Mains focus:** About the mission and its significance

**About NISHTHA mission:**
- It is an initiative of **Ministry of Human Resource Development.**
- It is the **largest teachers’ training programme** of its kind in the world.
- The features of this programme are activity based modules including educational games, Social-emotional learning, motivational interactions, team building, preparation for school based assessment, in-built continuous feedback mechanism etc.
- Under this programme, standardized training modules will be developed at national level for all States and UTs.
- The training will be conducted directly by **key resource persons (KRPs) and state resource persons (SRPs)**, who will in turn be trained by persons from the National Council of Educational Research and Training (NCERT), National Institute of Educational Planning and Administration (NIEPA), Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS), Central Board of Secondary Education (CBSE) and NGOs.

**Objective:**
- To **build the capacities of around 42 lakh participants** covering all teachers and Heads of Schools at the elementary level in all Government schools, faculty members of State Councils of Educational Research and Training (SCERTs), District Institutes of Education and Training (DIETs) as well as Block Resource Coordinators and Cluster Resource Coordinators.
- To **develop teacher’s skills** on various aspects related to Learning Outcomes, Competency Based Learning, School Leadership qualities Pre-vocational Education, eco club, youth club, kitchen garden etc.

**Need**
- It was observed that the expectation from teachers in the present day is different and includes many new attributes.
- Teachers today are also expected to be aware of the provisions regarding **gender**, the Rights of Persons with Disabilities Act and the Protection of Children from Sexual Offences (POCSO) Act.
Highlights of NISHTHA
National Initiative for School Heads’ and Teachers’ Holistic Advancement

Capacity building of 4.2 million teachers
Integrated training of principals/heads as key academic support
Focus on competency and higher order thinking skills based teaching learning
Training of all heads and teachers as first level counselors
Promoting experiential and joyful learning
Awareness on centrally sponsored schemes/initiatives
Online monitoring and support system
Convergence of multi-departmental efforts
Activity based training modules