

# ASPIRE IAS

## Schedule for Writing Skill Development, Management & Enhancement Program-2020

<b>Date</b>	<b>Syllabus</b>	<b>Sources and reference material</b>
<p><b>Test -1</b></p> <p><b>Polity-constitution and related topics</b></p> <p><b>Oct 24<sup>th</sup></b></p> <p><b>Saturday</b></p> <p><b>(3 p.m or Any Time)</b></p> <p><b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"><li>• Fundamental rights, DPSP – application</li><li>• Supreme court, Judiciary and related reforms</li><li>• Indian constitution - Historical underpinnings</li><li>• Amendments;</li><li>• Issues &amp; challenges related to Federal structure</li><li>• Panchayti Raj institutions- issues and challenges</li><li>• Contemporary topics</li><li>• Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li></ul>	<p><b>India Year Book</b></p> <p><b>Newspapers</b></p> <p><b>Indian polity,</b></p> <p><b>Laxmikanth</b></p>

	<ul style="list-style-type: none"> <li>• Election reforms &amp; RPA</li> <li>• Constitution and Non Constitution Bodies – their role in contemporary India</li> <li>• Statutory, Non statutory and contemporary bodies</li> <li>• Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>• IYB 14 chapters</li> </ul>	
<p style="text-align: center;"><b>Test -2</b> <b>Governance and related topics</b> <b>Oct 27<sup>th</sup></b> <b>Tuesday</b>  <b>(3 p.m or Any Time)</b> <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>• Pressure groups</li> <li>• Role of NGOs</li> <li>• Development processes</li> <li>• Social issues related to women</li> <li>• Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> <li>• IYB 14 chapters</li> <li>• Rural and Urban development</li> <li>• Food and civil supplies</li> <li>• Water</li> <li>• Labour</li> <li>• 2 years CURRENT Topics of GOVERNANCE</li> </ul>	<p style="text-align: center;"><b>Aspire Mains kunji</b> <b>Editorial and You, T-50 notes and 2 years of NEWSPAPER topics</b></p>
<p style="text-align: center;"><b>Test -3</b></p>	<ul style="list-style-type: none"> <li>• India's foreign policy</li> </ul>	<p style="text-align: center;"><b>Aspire MAINS Kunji</b></p>

<p><b>IR-I.O</b>  <b>Oct 31<sup>th</sup></b>  <b>Saturday</b>  <b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>• Nuclear doctrines of India and world</li> <li>• Export control regimes</li> <li>• India's relations with South Asia, ASEAN, EU, East Asia, Central Asia, West Asia;</li> <li>• South –South Co-operation &amp; related organizations</li> <li>• I.N Org: BRICS, G-20, WORLD BANK, IMF AND SAARC</li> <li>• Other International organizations</li> <li>• UNO and its Role</li> <li>• Agencies of UNO and their mandate</li> <li>• Policies of USA, Russia, China, EU, S.E Asia, Japan and their impact on India and world</li> <li>• India – Latin America, Africa, Indian ocean and pacific ocean</li> </ul>	<p><b>Spectrum text book on International Organizations</b>  <b>2 years Newspapers notes</b>  <b>NCERTs (Democracy of India)</b></p>
<p><b>Test -4</b>  <b>Nov 1<sup>st</sup></b>  <b>Sunday</b>  <b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<p><b>Paper-2 Composite</b></p>	

**Test -5**  
**Economics and Envi**  
**Nov 7<sup>th</sup>**  
**Saturday**  
**(3 p.m or Any Time)**  
**Discussion 6 to 9 Pm**

- *Major crops cropping patterns* in various parts of the country
- Different types of irrigation and irrigation systems storage;
- Transport and marketing of agricultural produce and issues and related constraints;
- e-technology in the aid of farmers;
- Innovations in Indian Agriculture
- Recent government policies on agriculture
- Contemporary problems in agriculture and solutions
- Planning and development.
- Issues relating to poverty and hunger.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- *Indian Economy* and issues relating to planning, mobilization of resources, growth,

**Aspire MAINS Kunji**  
**Newspapers;**  
**UMA KAPILA**  
**(Policies);**  
**PD Economic issue;**  
**India Year Book;**  
**Target 50 notes or**  
**your own notes**

	<p>development and employment. Last 6 months Current issues like sugar pricing issue, banking reforms, tax reforms, budget etc..</p> <ul style="list-style-type: none"> <li>• <i>SDGS, HDI, and issues related</i></li> <li>• <i>Economic reforms and 2 years of budget and survey</i></li> <li>• Pollution</li> <li>• Sustainable agriculture</li> <li>• Sustainable development</li> </ul>	
<p style="text-align: center;"><b>Test -6</b> <b>Economics and Environment</b> <b>Nov 10<sup>th</sup></b> <b>Tuesday</b> <b>(3 p.m or Any Time)</b> <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>• Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>• Food processing and related industries in India- scope and significance, location,</li> </ul>	<p><b>Aspire MAINS Kunji</b> <b>Newspapers;</b> <b>UMA KAPILA</b> <b>(Policies);</b> <b>PD Economic issue;</b> <b>India Year Book;</b> <b>Target 50 notes or</b> <b>your own notes</b></p>

	<p>upstream and downstream requirements, supply chain management.</p> <ul style="list-style-type: none"> <li>• Land reforms in India.</li> <li>• Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>• Infrastructure: Energy, Ports, Roads, Airports, Railways, etc.</li> <li>• Investment models.</li> </ul> <p>Environment</p> <ul style="list-style-type: none"> <li>• Envi Conservation, <i>Environmental</i> pollution and degradation, environmental impact assessment.</li> <li>• Disaster and disaster management.</li> <li>• EIA</li> <li>• Current issues in environment – ESZ, World Ecological Areas, Ground water contamination, Tiger Conservation, Forest</li> </ul>	<p><b>GM TIMES (Envi and eco)</b></p>
--	--	---------------------------------------

	<p>conservation, Rhinoceros conservation, wild life board</p> <ul style="list-style-type: none"> <li>• Disaster management</li> </ul>	
<p><b>Test -7</b>  <b>Internal sec &amp; S&amp;T</b>  <b>Nov 12<sup>th</sup></b>  <b>Thursday</b>  <b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<p><b>Internal security</b></p> <ul style="list-style-type: none"> <li>• Linkages between development and spread of extremism.</li> <li>• Role of external state and non-state actors in creating challenges to internal security.</li> <li>• Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.</li> <li>• Security challenges and their management in border areas; linkages of organized crime with terrorism.</li> <li>• Various Security forces and agencies and their mandate.</li> <li>• <b>Science and Technology</b> developments and their applications and effects in everyday life Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> </ul>	<p><b>Mains Kunji of Aspire</b>  <b>and 2 years of</b>  <b>Newspaper</b>  <b>T-50 Notes</b>  <b>GM TIMES (S&amp;T)</b></p>

	<ul style="list-style-type: none"> <li>Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul>	
<p><b>Test -8</b>  <b>Nov 15<sup>th</sup></b>  <b>Sunday</b></p> <p><b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<p><b>Paper-3 Composite</b></p>	
<p><b>Test -9</b>  <b>Geography and</b>  <b>Associated</b>  <b>contemporary issue</b></p> <p><b>Nov 21<sup>st</sup></b>  <b>Saturday</b></p> <p><b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent);</li> <li>Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> <li>Contemporary issues – related to geography</li> <li>Salient features of world’s physical geography.</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc.,</li> </ul>	<p><b>D.R. KHULLAR</b>  <b>OLD NCERT</b>  <b>ASPIRE GEO NOTES</b>  <b>MainsKunji</b></p>



	<ul style="list-style-type: none"> <li>• Geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> <li>• Biomes and characteristics</li> </ul> <p>Main thrust on Indian Human and Eco Geography</p>	
<p><b>Test -10</b></p> <p><b>History and Culture</b></p> <p><b>Nov 24<sup>th</sup></b></p> <p><b>Tuesday</b></p> <p><b>(3 p.m or Any Time)</b></p> <p><b>Discussion 6 to 9 Pm</b></p>	<p>Modern History</p> <p>World History</p> <p>Indian Culture</p>	<p><b>NCERT and Mains</b></p> <p><b>Kunji</b></p>
<p><b>Test -11</b></p> <p><b>Social issue and PCI</b></p> <p><b>Nov 28<sup>th</sup></b></p> <p><b>Saturday</b></p>	<p><b>Social Issues</b></p> <ul style="list-style-type: none"> <li>• Salient features of Indian Society</li> <li>• Role of women</li> <li>• Globalisation and impact over Indian societies</li> <li>• Social Empowerment</li> <li>• Communalism, regionalism, Secularism</li> <li>• Related Contemporary issues</li> </ul>	<p><b>T-50 Notes and Mains</b></p> <p><b>kunji</b></p>

<p><b>(3 p.m or Any Time)</b> <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>• Indian Society</li> </ul> <p>Post consolidation India</p> <ul style="list-style-type: none"> <li>• Nehru Era – Shastri, Indira Gandhi era, Rajiv era</li> <li>• Rao, Gujral, Manmohan era, Modi era</li> <li>• Land reforms</li> <li>• Industrial reforms</li> <li>• Investment reforms</li> <li>• Infrastructure</li> <li>• Whole IYB</li> <li>•</li> </ul>	
<p><b>Test -12</b> <b>Nov 29<sup>th</sup></b> <b>Sunday</b></p> <p><b>(3 p.m or Any Time)</b> <b>Discussion 6 to 9 Pm</b></p>	<p><b>Paper-1 COMPOSITE</b></p>	
<p><b>Test -13</b> <b>Ethics and governance</b> <b>Dec 5<sup>th</sup></b> <b>Saturday</b></p>	<ul style="list-style-type: none"> <li>• Important aspects of Governance – Transparency and Accountability,</li> <li>• e-governance,</li> <li>• Citizen Charter</li> <li>• Role of Civil Services in Indian Democracy</li> <li>• Ethics and human interface</li> <li>• Probity in Governance</li> </ul>	<p><b>Aspire Ethics book</b> <b>Mains Kunji</b></p>

<p><b>(3 p.m or Any Time)</b> <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>• Probity in Governance: Concept of public service; Philosophical basis of governance and probity;</li> <li>• Information sharing and transparency in government, Right to Information,</li> <li>• Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> </ul> <p><b>Case Studies on above issues.</b></p>	
<p><b>Test -14</b> <b>Ethics theory and case studies</b></p> <p><b>Dec 8<sup>th</sup></b> <b>Tuesday</b> <b>(3 p.m or Any Time)</b> <b>Discussion 6 to 9 Pm</b></p>	<ul style="list-style-type: none"> <li>• Political philosophies</li> <li>• Effect on society</li> <li>• Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</li> <li>• Contributions of moral thinkers and philosophers from India and world.</li> <li>• Attitude: content, structure, function; its influence and relation with thought and behavior; moral and political attitudes; social influence and persuasion.</li> <li>• Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> </ul>	<p><b>Aspire Ethics book</b> <b>Mains Kunji</b></p>

	<ul style="list-style-type: none"> <li>• Emotional Intelligence-concepts, and their utilities and application in administration and governance.</li> <li>• <b>Case studies</b></li> </ul>	
<p><b>Test -15</b>  <b>Dec 12<sup>th</sup></b>  <b>Saturday</b></p> <p><b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<p><b>Ethics Composite Paper-4</b></p>	
<p><b>Test -16</b>  <b>Dec 13<sup>th</sup></b>  <b>Sunday</b></p> <p><b>(3 p.m or Any Time)</b>  <b>Discussion 6 to 9 Pm</b></p>	<p><b>ESSAY Paper with discussion</b></p>	<p><b>Aspire ESSAY  module</b></p>
<p><b>Test -17-18</b>  <b>Dec 16<sup>th</sup></b>  <b>Wednesday</b></p>	<p><b>UPSC Mock : PAPER-1 &amp; 2</b></p>	

<p><b>(9-12 PM)</b> <b>(2-5 PM)</b></p>		
<p><b>Test -19-20</b> <b>Dec 17<sup>th</sup></b> <b>Thursday</b> <b>(9-12 PM)</b> <b>(2-5 PM)</b></p>	<p><b>UPSC Mock : PAPER-3 &amp; 4</b></p>	
<p><b>Test -21</b> <b>Dec 18<sup>th</sup></b> <b>Friday</b> <b>(9-12 PM)</b> <b>(2-5 PM)</b></p>	<p><b>Essay and Hindi</b></p>	

**Note: Schedule is indicative any changes will be made known well in prior.**

Aspire IAS